



Summer Two: Week Three Maths Planning



Date	Learning Objective	Starter Activity	Main Teaching	Pages	Plenary Activity
15/6/20	<ul style="list-style-type: none"> ✓ IPAD LESSON ✓ To gain a deeper understanding of an area of weakness 	Give the children 10 minutes to play on Times Table Rockstars. They can select single or multi player.	Ask the children to log in to MyMaths. They no longer need to access this through the Puffin Academy app, they can just go onto the Internet as normal. There are two options: 1) Personalised learning: Ask the children to choose an area that they struggle with and work through the lesson 2) If there is a specific area that your group have struggled with over the last couple of weeks, they can all complete the same lesson	N/A	Login to Kahoot and ask the children to do the same. Go to My kahoots/Orchards Junior School/Year Six Maths. This folder is split into the six different strands. There are some ready-made quizzes in the Algebra, Number and Measurement folders or you can tailor make your own.
16/6/20	<ul style="list-style-type: none"> ✓ To use simple formulae expressed in words ✓ To generate and describe linear number sequences 	As a group, complete the dice game on slide 1 of the following link: https://app.mymaths.co.uk/1691-lesson/rules-and-formulae	Work through slides 2-8 of the following site: https://app.mymaths.co.uk/1691-lesson/rules-and-formulae	30&31	As a group, complete the pairs game on slide 9 of the following link: https://app.mymaths.co.uk/1691-lesson/rules-and-formulae
17/6/20	<ul style="list-style-type: none"> ✓ To find possible values in missing number problems and equations involving one or two unknowns 	Using their iPads, the children can work their way through the 'algebra smash' at the following site: https://www.accessmaths.co.uk/algebra-smash.html	Work through slides 1-8 . The children should use individual whiteboards to calculate the questions on slides 4, 6 & 8. https://app.mymaths.co.uk/3288-lesson/introduction-to-algebra	32	Conclude their learning about algebra with the following questions: https://www.transum.org/Software/SW/Starter_of_the_day/Students/Equations.asp Ask the children to write their answers on individual whiteboards.
18/6/20	<ul style="list-style-type: none"> ✓ To add and subtract decimal numbers 	Challenge individuals to complete as many levels as they can of the following 'number bonds' game: https://www.mathplayground.com/number_bonds_decimals.html	Work through all slides at the following site: https://app.mymaths.co.uk/1668-lesson/add-and-subtract-decimals	25	Challenge individuals to add and subtract decimals and beat the clock: https://app.mymaths.co.uk/6107-game/adding-and-subtracting-decimals-beat-the-clock
19/6/20	<ul style="list-style-type: none"> ✓ To multiply a one-digit decimal number by a one-digit number 	Complete the decimal number line at the following sites: http://www.active-maths.co.uk/whiteboard/2fraction/dec_line28_v4a.html (tenths only) http://www.active-maths.co.uk/whiteboard/2fraction/dec_line29_v5a.html (tenths and hundredths)	Work through slides 1-5 , asking the children to answer the questions on slides 3 & 5 on individual whiteboards: https://app.mymaths.co.uk/1670-lesson/multiply-decimals-by-whole-numbers	26	Challenge individuals to multiply decimals and beat the clock: https://app.mymaths.co.uk/6112-game/multiplying-by-a-decimal-beat-the-clock

