

# Autumn Term 1 SPaG Mat

**a**

Underline the modal verb in the following sentence:

I could eat all of the gigantic ice cream sundae.



**c**

Write these homophone words in the correct sentences:

heard herd

The \_\_\_\_\_ of bulls charged at the gate.

I \_\_\_\_\_ a fantastic new song by my favourite band.

**e**

Sort these words into the table:

pronoun	verb

you went am his

**b**

Complete this present perfect sentence using the correct form of the verb:

Mrs Green \_\_\_\_\_ lived next door for 20 years.

**d**

Mr Whoops has got in a terrible muddle with his verb prefixes. Can you help him add a prefix to these root words?



visit \_\_\_\_\_

allow \_\_\_\_\_

**f**

Rewrite the sentence below in Standard English.

Alex didn't get none Valentine's cards.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Autumn Term 1 SPaG Mat

**a**

Underline the modal verb in the following sentence:

I could eat all of the gigantic ice cream sundae.



**c**

Write these homophone words in the correct sentences:

heard herd

The **herd** of bulls charged at the gate.

I **heard** a fantastic new song by my favourite band.

**e**

Sort these words into the table:

pronoun	verb
<b>you</b>	<b>went</b>
<b>his</b>	<b>am</b>

you went am his

**b**

Complete this present perfect sentence using the correct form of the verb:

Mrs Green **has** lived next door for 20 years.

**d**

Mr Whoops has got in a terrible muddle with his verb prefixes. Can you help him add a prefix to these root words?



visit - **revisit**

allow - **disallow**

**f**

Rewrite the sentence below in Standard English.

Alex didn't get none Valentine's cards.

**Alex didn't get any Valentine's cards.**



# Autumn Term 1 SPaG Mat

**a**

Add a modal verb to the following sentence:

I \_\_\_\_\_ eat all of the gigantic ice cream sundae.



**c**

Write these homophone words in the correct sentences:

                  morning      mourning

Yesterday \_\_\_\_\_, I went to football training.

After the tragic accident, the grieving widow was in \_\_\_\_\_.

**e**

Sort these words into the table:

pronoun	verb

                  you    went    am    his

Add another word to each column.

**b**

Complete these present perfect sentences using the correct form of the verbs:

Mrs Green \_\_\_\_\_ lived next door for 20 years.

We \_\_\_\_\_ finished our school project.

**d**

Mr Whoops has got in a terrible muddle with his verb prefixes. Can you help him add a prefix to these root words?



connect \_\_\_\_\_

inform \_\_\_\_\_

**f**

Rewrite the sentence below in Standard English.

Alex didn't get none Valentine's cards. He should of got his mum to send him one!

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Autumn Term 1 SPaG Mat

**a**

Add a modal verb to the following sentence:

I **could/ might/ will/ must** eat all of the gigantic ice cream sundae.



**c**

Write these homophone words in the correct sentences:

                  morning      mourning

Yesterday **morning**, I went to football training.

After the tragic accident, the grieving widow was in **mourning**.

**e**

Sort these words into the table:

pronoun	verb
<b>you</b>	<b>went</b>
<b>his</b>	<b>am</b>

**Accept any pronouns and verbs added to the correct column.**

**b**

Complete these present perfect sentences using the correct form of the verbs:

Mrs Green **has** lived next door for 20 years.

We **have** finished our school project.

**d**

Mr Whoops has got in a terrible muddle with his verb prefixes. Can you help him add a prefix to these root words?



connect - **reconnect/ disconnect**

inform - **misinform**

**f**

Rewrite the sentence below in Standard English.

Alex didn't get none Valentine's cards. He should of got his mum to send him one!

**Alex didn't get any Valentine's cards. He should have got his mum to send him one!**



# Autumn Term 1 SPaG Mat

**a** Write a sentence about this gigantic ice cream sundae that contains a modal verb. Underline it.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**c** Can you use these two homophone words accurately in two separate sentences?

practice     practise

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**e** Sort these words into the table:

pronoun	verb

you   went   am   his

Add another TWO words to each column.

**b** Complete these present perfect sentences using the correct form of the verbs:

Mrs Green \_\_\_\_\_ lived next door for 20 years.

We \_\_\_\_\_ finished our school project.

The pilot has \_\_\_\_\_ the plane to Spain.

**d** Mr Whoops has got in a terrible muddle with his verb prefixes. Can you help him add a prefix to these root words?

activate \_\_\_\_\_

state \_\_\_\_\_



**f** Rewrite the sentence in Standard English.

Alex didn't get none Valentine's cards. He should of got his mum to send him one! He bought one card what he sent to a girl in his class.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Autumn Term 1 SPaG Mat

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**a**  
Write a sentence about this gigantic ice cream sundae that contains a modal verb. Underline it.

Accept any sentence with an underlined modal verb, e.g. I could eat all of the gigantic ice cream sundae.



**c**  
Can you use these two homophone words accurately in two separate sentences?

practice practise

Accept two separate sentences where 'practice' is used as a noun and 'practise' is used as a verb.

**e**  
Sort these words into the table:

pronoun	verb
you	went
his	am

you went am his

Accept any two pronouns and verbs added to the correct column.

**b**  
Complete these present perfect sentences using the correct form of the verbs:

Mrs Green **has** lived next door for 20 years.

We **have** finished our school project.

The pilot has **flown** the plane to Spain.

**d**  
Mr Whoops has got in a terrible muddle with his verb prefixes. Can you help him add a prefix to these root words?



activate - **deactivate or reactivate**

state - **restate**

**f**  
Rewrite the sentence in Standard English.

Alex didn't get none Valentine's cards. He should of got his mum to send him one! He bought one card what he sent to a girl in his class.

**Alex didn't get any Valentine's cards. He should have got his mum to send him one! He bought one card, which he sent to a girl in his class.**

