



Orchards Junior School

Year 3 teachers

Mrs Harrocks (Year Leader)
Mr Hodgkins
Mr Mathew
Ms Ford
Mrs Williamson

Key dates

INSET day – 23rd October 2020
Half term – 26th -30th October 2020
Last day of term – 18th December 2020

Year 3 Curriculum outline – Autumn 2020

English & languages

- GRASP.Grammar, reading and spelling practice. Consolidating year2 curriculum.
- Studying structure and content of Fairy Tales,role play,descriptive writing. Poetry studies and performance.
- Introducing ' Write Here Right Now 'responding to stories in a variety of ways.

Maths

- Place value -Ordering numbers, reading and writing numbers, estimating and approximating
- Addition, subtraction, multiplication and division - mental and written methods of calculation
- Handling data, measuring and recording length, reading and recording units of time. Introducing My Maths.

Science & Technology

- Studying the body. The skeleton and healthy eating. Endo and exo skeletons...vertebrate and invetebrate
- Microsoft Office and The Orchard Network.Locating, saving andretrieving documents. The importance of keeping safe on-line. using the internet effectively.Typing skills.

History, Geography R.E.

- The Stone Age. discovering answers to childrens responses. Using timelines. Workshops and drama activities.
- In Geography we wil be finding Worthing and locating counties..
- Communities. Journeys. The Christmas story.

Art, Design & Music

- Drawing and sketching. Using a variety of drawing medium. Picasso. Drawing and painting 'In the style of'.
- Food hygeine and table etiquette. Safety in the kitchen. Pneumatic systems .Sewing samplers.
- Rythmns and Rounds. Singing and simple percussion to enhance fairy tales.

P.E. & PHSCE

- P.E days. Dance, gymnastics, invasion games and health related fitness
- Getting to know you - developing skills of communication and participation.

Mrs Harrocks says ...WOW!!! What an amazing start to the Autumn term. The children have really impressed all staff with the smooth transition and ability to adapt to new routines, teachers and ties! Thankyou for supporting the children and school in these strange times.

We have lots of fun and engaging lessons and activity days planned for the children to support the curriculum. We have strategies in place to consolidate previous learning and are in the process of creating intervention groups based on our assessments and testing to ensure children are supported in their learning and achieving at the expected standard.

We have already been impressed with work the children are producing and their commitment to their learning . Homework activivites are designed to support current teaching and also learning that is to come. Brilliant use of class DoJo is keeping teachers informed of home learning too.

Many thanks for such a positive start, we have so much to look forward to.

Let us know what you think: Is there an aspect of our topics that your child is particularly interested in? What would they really like to find out/explore/investigate? Are they already an expert/skilled in any of these areas? Do you have a skill/expertise we could use?

Child's name:

Class:

Comments:

Please complete, detach and return to the school.

