

ENGLISH Learn at Home packs: Year 6, Week 2

The ‘timetable’ for this week’s teaching and learning is as follows

- **Day 1** – Children listen to a reading of *Way Home*. They answer reflective questions and make predictions.
- **Day 2** – Using the PowerPoint presentation on formal and informal language. If children can access this PowerPoint, they will hear the voice-over teaching. Listen to the end of the story. Practise formal and informal language, then write in the style of the narrator of *Way Home*.
- **Day 3** – Children track the emotions of the main character and the cat in *Way Home*. They read two examples of stories that are narrated by cats and then they write the story as though told by the cat.
- **Day 4** – Children make inferences about Shane, from *Way Home*. Children look carefully at the last page of the book. They answer questions about the illustration and speculate about the objects that the boy has collected. They write questions that they would ask the boy and imagine his answers.
- **Day 5** – Children watch the trailer of *A Street Cat named Bob* and compare it to *Way Home*. They read an extract and answer questions. They use a BBC website to learn about homelessness and then read two poems about the idea of home.

Summary of content

Day 1 – Listen to the first three quarters of an award-winning story. Answer questions about it. Make predictions.

Day 2 – Listen to the whole story. Reflect on the issues raised. Revise the use of formal and informal language. Write descriptively in an informal style.

Day 3 – Track and infer emotions, discussing shifts. Re-write the story with a new narrator and from a different perspective.

Day 4 – Draw and make inferences. Reflect on artwork and its relation to the story and characters. Interview a character; imagine and write their answers.

Day 5 – Read about a similar true story. Research the topic of homelessness. Read poems aloud.