Year 6 Autumn 2 Topic Tasks

Science	**The Heart** Research, and draw, the heart. Present the work as an information leaflet or poster. https://kidshealth.org/en/kids/heart.html http://www.bbc.co.uk/education/clips/z9dg9j6	**The Lungs** Research, and draw, the heart. Present the work as an information leaflet or poster. Alternatively, Present your research as a film, perhaps as a documentary or news report. http://www.howourlungswork.com/lungs.html	**Digestive System** Watch, and read through, the following sites: https://www.foodafactoflife.org.uk/11-14-years/healthy-eating/digestion/ https://www.bbc.co.uk/education/clips/ztr3cdm https://www.foodafactoflife.org.uk/11-14-years/healthy-eating/digestion/	**Impacts of drugs and alcohol** Complete this task with an adult. Watch, and read through, the following sites: https://www.bbc.co.uk/newsround/13848214 https://www.bbc.com/bitesize/articles/zg982nb http://ks2.smokesnojoke.org.uk/default.aspx
Humanities **Victorian Britain** **History**	**Industrial Revolution** Using the internet, research for the Industrial Revolution was and how it changed Britain in Victorian times. https://www.bbc.co.uk/teach/class-clips-video/history-ks1--ks2-explain-this-industrialisation/zmmx6v4	**Victorian Child Labour** Watch the clips below: https://www.bbc.co.uk/bitesize/clips/zsdw2hv https://www.bbc.co.uk/programmes/p0115g6d Produce an information leaflet describing working conditions for children in Victorian Britain. http://www.primaryhomeworkhelp.co.uk/victorians/children/working.htm	**Victorian Railways** Children are to research how the railways were welcomed during the Victorian period. Did all people agree with them at the time? What were the benefits of it? What were people worried about? Children need to produce a persuasive speech supporting whether or not they felt the railway was a good idea.	**Victorian Inventors** Children are to create their own information poster about some of the inventions created in the period. Children should write how it benefitted society. Can the children also design their own invention for modern day that could be as life changing?
Art & DT	**Sketching Animals – Owls** Follow the website for advice: https://doitbeforeme.com/owl-drawing/	**Sketching Animals – Dogs** Follow the website for advice: https://doitbeforeme.com/dog-drawing/	**Modern Inventors** Research a famous inventor who designed and made some in the last 20 years. What did they invent? How did it alter life as we know it?	**Technical Drawings** Use the follow site to recreate a technical drawing of your choice. https://kids.kiddle.co/Technical_drawing https://www.instructables.com/Technical-sketching-and-drawing/
French	**Where we live** https://www.linguascope.com/secure/students/beginner/topic.php?language=french&topic=housing	**Numbers** https://www.linguascope.com/secure/students/beginner/topic.php?language=french&topic=numbers	**Describing People** https://www.linguascope.com/secure/students/beginner/topic.php?language=french&topic=physical	**Sports** https://www.linguascope.com/secure/students/beginner/topic.php?language=french&topic=sports1