

ENGLISH Learn at Home Packs: Year 6, Week 7

The 'timetable' for this week's teaching and learning is as follows

- **Day 1** – Children read transcripts of television judges explaining their decisions. They highlight and annotate the transcripts and then prepare their own explanations in a similar style.
- **Day 2** – Using the PowerPoint presentation on adverbials and conjunctions. If children can access this presentation, they get the teaching on how these devices aid cohesion in a text. Read an explanation, identify features and then write to explain the success of a person or team.
- **Day 3** – Children read and listen to two amazingly powerful poems by Rachel Rooney. They annotate these, using a set of poetic features and technical terms. They then write a paragraph about one of them.
- **Day 4** – Children read 'Gran, Can you rap?' They listen to performances. They annotate the poem, using the poetic features from yesterday. They write new verses in the same style.
- **Day 5** – Children read 'The Sound Collector'. They make notes about sounds they can hear in their houses. They follow instructions to write a new poem based on the original.
- Summary of content
- **Day 1** – Reading informal explanations. Annotating. Preparing spoken exclamations.
- **Day 2** – Reading a more formal explanation. Revising adverbials and conjunctions. Writing an explanation.
- **Day 3** – Reading two amazing poems: 'The Language of Cat' and 'Russian Doll'. Writing about the poems, using features of poetic language.
- **Day 4** – Reading a rap poem and listening to performances. Identifying features and writing a new verse in the same style.
- **Day 5** – Reading a poem by Roger McGough. Writing a new poem along the same lines but from own experience.

