



Year Group: 3		Subject: History	Focus: Greek Gods	Term: Spring 1 Lesson 4-5
Basic Objective To know about the Greek Gods and some of the stories associated with them.		Key Objective To explore what the Greeks worshipped as Gods, and what role these Gods had in Greek culture.		Extension Objective To know how the Gods and Goddesses were linked.
Basic Learning Outcome To write some key words/sentences about the Greek Gods.		Key Learning Outcome To outline the significance of the Gods in the Ancient Greeks lives and the repercussions of disobeying the Gods. Create a fact file about the Greek Gods and design a Greek God/Goddess with own special powers etc.		Extension Learning Outcome Draw a family tree of the Greek Gods.
Teaching & Learning activities				Assessment for Learning
<p>Starter: Recap on what the children have learnt so far about Ancient Greece. Can we answer any of your questions you thought of in lesson 1 yet? If so, answer on sheet in their LJ. Work through the Greek Gods PowerPoint and discuss the slides-Gods and their hierarchy/significance in Ancient Greek times. Watch the 'Greek Gods' video, saved in folder, to further consolidate the children's learning/knowledge of the Greek Gods. https://www.bbc.com/bitesize/articles/zgt7mp3 (accessed 9/12/19) is great. Scroll down and click on various Gods to hear about them.</p> <p>Task 1: Using the prompt questions on the Task 1 power point slide, children to produce an informative page about the significance of the Greek Gods and what part they played in Ancient Greek culture, in addition to what they have learnt from the PowerPoint and video. Also on their page should include a fact file of at least one Greek God or Goddess. MA can do more than one. Encourage the children to present their work creatively (template sheets available if needed). You may wish to use my example to set high expectations. You can also let the children use the iPads to research Gods/Goddesses in further detail. A good website to load on them ready is http://www.historyforkids.net/ancient-greek-gods.html (accessed 9/12/19) (you can click on the different Gods to find out facts).</p> <p>Literacy element- NO EXCUSES- these Greek Gods/Goddesses names are proper nouns and therefore need capital letters. Can you include 2 adjective sentences or list sentences to describe these Gods/Goddesses?</p> <p>Task 2: Discuss the different types of powers/features that the Greeks Gods and Goddesses possessed. Children to think of a special power they would have for their own god. Children are to design their own Greek God/Goddess (differentiated sheets available if needed). Use the questions on the Task 2 power point slide to prompt children when designing and writing about their Greek God or Goddess.</p> <p>Plenary: Share the children's invented Greek Gods and Goddesses. Watch Greek God overview and discuss.</p> <p>Ext: Children to draw a 'family tree' of the Greek Gods based on what they have learnt.</p>				<p style="text-align: center;">Skills focus</p> <ul style="list-style-type: none"> - Give a simple reason why we might have more than one version (no-one there to record). - Show an understanding of the main ideas associated with that society (why they believed in gods). - Extract simple information from text/pictures showing comprehension. - Make simple deductions about what text means based on what it includes (Zeus-lightening-powerful). - Can show understanding through oral and simple recording. <p style="text-align: center;">Key Questions</p> <p>Name some of the Greek Gods? What special powers did the Gods have? Who was the king of all the Gods? What significant did the Gods have on the Ancient Greeks lives? What happened if you disobeyed the Gods?</p> <p style="text-align: center;">Vocabulary</p> <p>Powers/features In my opinion... myth temple/shrine religion Mount Olympus weapon</p>

Consolidation Activities

Create an informative page on the Greek Gods.
Design their own Gods.

Extension Activities

Draw out a family tree – linking up the Greek Gods/Goddesses
based on their learning.

Resources / Use of extra adults

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Powerpoint worksheets iPads
Video IWB Pack Example book
Buzz off questions Stickers