



Year 3 Spring 1 Topic Tasks



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| Science - Healthy Bodies | <p>Can you identify things that are good and bad for our body?</p> <p>Draw an outline of the human body, adding things that are good for us inside and the things that are bad on the outside of the body.</p> | <p>Can you design your own 'Eat Well Plate' to show how well you understand the different food groups?</p> <p>Interactive Eat Well Plate https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/</p> <p>Can pupils explain why a balanced diet is important?</p> | <p>Food Diary</p> <p>Keep a food diary for a week and highlight each of the food groups you have consumed.</p> | <p>Investigating Fat</p> <p>Select some snacks from your kitchen or around a shop. Using the food labels on the packet, can you rank your selected snacks based on the amount of fat in each one?</p> |
| Humanities – Ancient Greeks | <p>Can you identify where in History the Ancient Greeks should be placed and where in the world they can be located? Why is this era of such great importance?</p> <p>Create a timeline showing where the Ancient Greeks would be.</p> | <p>Can you explain the importance of the trireme for Greek battles? How did the soldiers dress in preparation for battle?</p> <p>Produce labelled drawings of Greek soldiers and ships.</p> | <p>To explore what the Greeks worshipped as Gods, and what role these Gods had in Greek culture.</p> <p>Produce an information page/booklet about some Greek Gods of your choice. What are they the God of? http://www.historyforkids.net/ancient-greek-gods.html (useful website)</p> | <p>To identify similarities and differences between Ancient Greek school and ours today.</p> <p>Compare Greek schooling to our current schooling system. How is different? Are there any similarities? What aspects of Greek schooling would you enjoy? http://www.historyforkids.net/greek-education.html https://greece.mrdonn.org/education.html</p> |
| Art - Paul Klee | <p>To be able to mix powder paint effectively creating different tones</p> <p>Create different shades of a colour, starting with the lightest shade and gradually working up to the darkest. Try to mix 10 shades!</p> | <p>To replicate of piece of art by Paul Klee</p> <p>Try researching Paul Klee's work and draw your own version of one of his pieces.</p> | <p>Design your own piece of art in the style of Paul Klee</p> <p>Draw and add colour to your own piece of work that is based on Klee's style.</p> | <p>Complete and finalise your own piece of work in the style of Paul Klee</p> <p>Use a range of materials to create a piece of work similar to Klee's</p> |