YEAR 3 - Art Knowledge Organiser

Drawing with Rob

In the Autumn term we will be learning to make lines and drawings using a step by step tutorial to success. The children love following Rob and recreating these loveable creatures.

Picasso

Do you know Pablo Picasso? We will learn about the artist and cubism. Cubism is an innovative art style found by Pablo Picasso and Georges Braque. Cubism is a style of art which shows all angles of a person or an object all at once. We will then create our own Picasso style portrait painting.

Klee

We will learn all about the life and work of artist Paul Klee. We will learn how to mix colours in order to replicate a Klee painting and then we will use a flour/water resistance to create our own Klee painting on calico and embellish.

Key Vocabulary

Colour wheel: The primary colours are equidistant from each other on the wheel, and secondary and tertiary colours sit between them.

Line making: There are many types of lines: thick, thin, horizontal, vertical, zigzag, diagonal, curly, curved, spiral, etc. and are often very expressive. Lines are basic tools for artists—though some artists show their lines more than others.

Tone: In art and design, tone refers to how light or dark something is. Tones could refer to black, white and the grey tones between. It could refer to how light or dark a colour appears. In real life tone is created by the way light falls on an object.

Shading: Shading is a technique used in art to represent light and shade by varying the colour and intensity of the medium being used.

Perspective – Perspective in art usually refers to the representation of three-dimensional objects or spaces in two dimensional artworks. Artists use perspective techniques to create a realistic impression of depth, 'play with' perspective to present dramatic or disorientating images.

Artists: The creators of art work using different techniques from different periods of time.

Annotating: Recording ideas around an artist or piece of work.

Evaluating: Teacher and child assessment of the success of a unit.

Art Station: Creating a good, well organised area for all art resources on your table.

Junk modelling

- To understand and appreciate sculpture/textiles and identify recycled materials.
- Look at sculpture/textiles, identify recycled materials and plan in groups, their composition.
- Children to understand sculpture/textiles, and make their group piece.